

Dear Parents,

Welcome back to school! I am looking forward to working with each of you and your child. I hope that together we can make this year an exciting and successful one for your sixth grader.

Listed below is an outline of sixth grade subject matter and a brief discussion of each program. As these programs are implemented, the Utah State Core Curriculum is utilized in the planning process:

1. **Reading/Language Arts:** Concepts covered include Oral Language, Phonics & Spelling, Fluency, Vocabulary, Comprehension, and Writing. Students are expected to read at **least 30 minutes a night** (6 nights a week). Please record his/her independent at-home reading on the “Road to Success” reading slip. Completed slips are due on Friday and a new slip will be sent home at that time. This is part of your child’s reading grade as well as part of the school wide program for reading success.
2. **Math:** Concepts covered include Number Sense, Ratios and Proportional Relationships, Expressions and Equations, Geometry, and Statistics and Probability. It would be helpful to provide additional practice on the concepts your child is presently learning. Check their weekly work and go over these papers to review concepts.
3. **Spelling:** Spelling is taught during Reading/Language Arts. Spelling lists go home on Monday (or the first school day of the week) and tests will be on Friday (or the last school day of the week). Please study each night with your child so s/he will be prepared for the weekly test.
4. **Creative Writing:** Students will have the opportunity to express themselves while learning the 6-Traits Writing Process. We will also be using My Access for writing which can be used at home as well as at school.
5. **Units/Interconnections:** Some of our Health, Social Studies, and Science concepts are: World Civilization, Mapping Skills, Microorganisms, Heat/Light/Sound and Solar System.
6. **Art and Music:** Most of our art and music corresponds with either the seasons and holidays or the unit we are studying. Thanks to our P.T.A., we will also be involved in the “Meet the Masters” program.
7. **Physical Education:** PE is held on Tuesday morning. Please see that your child dresses appropriately.
8. **Technology:** We will continue to operate a personal computer. Keyboard training, computer etiquette, and Internet safety will be emphasized the first trimester. Computers will be used to reinforce core concepts.

Creative Book Report: Students are required to complete 13 Book Reports this year from different genres. The students have a copy they are to keep track of their book reports on. It is blue and should be kept in their homework folders at all times.

Miscellaneous Items:

- **Labeling**—Please put your child’s name on all personal belongings, e.g., coat, hat, gloves, boots, lunch boxes, etc.
- **Backpacks/Book Bags**—Some type of book bag or backpack is very helpful in transporting books and papers. They keep things cleaner and are more reliable than hand carrying papers (especially on windy days).
- **Pencil Boxes**—Some type of pencil box or case is required for safe keeping of supplies during the year.
- **Art Supplies**—Specialty items such as paint, chalk, paper etc. and other necessary supplies will be provided when they are needed for special projects. See supply list for items your child should bring to school the first day.
- **Leaving School Early**—If your child is to leave school early, they must be checked out through the office and the teacher notified.
- **Arriving Early**—Students must remain outside until his/her teacher brings their class in (except in extreme weather when students may go directly to the lunch room).
- **Doors**—sixth grade students are to use the east doors when entering or exiting the building.
- **Parent Volunteers**—Parent volunteers are always welcomed in our classes.
- **Tissue/Antibacterial Liquid Soap**—See supply list.
- **Birthday Treats**—They are welcomed, but not mandatory. State law requires store bought treats. Please coordinate a time to bring in treats with your child’s teacher.
- **Homework**—(1) Reading: at least 30 minutes a night (6 nights a week), (2) Spelling: Homework, (3) Math: reviewing concepts learned in class (4) Misc. projects throughout the year.

If you have any questions concerning your child, please feel free to email your child’s teacher at: tpeterson@graniteschools.org, rfoster@graniteschools.org, or akendall@graniteschools.org.

The school phone number is 385-646-5049.

Ms. Peterson’s website: petersonsplace.weebly.com

Mrs. Kendall’s website: mrskendall.weebly.com

We will post weekly announcements, schedules, homework, spelling lists, and assignments on our websites.

Sincerely,

Ms. Peterson

Mr. Foster

Mrs. Kendall

DISCIPLINE POLICY

Classroom Expectations:

- Use time wisely
- Listen carefully
- Follow directions
- Work quietly—Do not disturb others who are working
- Respect others—Be kind with your words and actions
- Respect school and personal property.
- Work and play safely

Consequences:

- Warning
- “Stop and Think”—in the classroom
- “Stop and Go”—removed to another classroom
Complete a “Behavior Debriefing Form”
Note sent home for parent to sign
- Severe/Repeat Offender—Visit to the Principal’s office
Action as deemed necessary by the Principal
Note sent home for parent to sign

Rewards:

- Praise
- Positive notes home
- Prize box
- Extra Privileges
- Surprises

*Make sure that you are familiar with the school wide Discipline Policy.