

“I Can” Common Core!

6th Grade Writing

I Can Write Different Types of Writing

- I can write arguments and use clear reasons and relevant evidence to support my claims. W.6.1
- I can organize my claims, reasons and evidence clearly. W.6.1a
- I can support my claims with clear reasons and relevant evidence, using appropriate sources and showing that I truly understand the text. W.6.1b
- I can use my writing to clearly explain the relationships between my claims and reasons. W.6.1c
- I can establish and maintain a formal style in presenting my written arguments. W.6.1d
- I can write a conclusion that follows from the arguments I presented. W.6.1e
- I can write informative/explanatory pieces to examine a topic and use the content and organization of my piece of writing to clearly show my information and ideas. W.6.2
- I can help readers understand the content in my writing by using good formatting such as headings and visuals. W.6.2a
- I can help readers understand the content in my writing by using strategies such as definitions, classifications, comparing & contrasting and cause & effect. W.6.2a
- I can develop the topic of my writing by using appropriate facts, definitions, specific details, quotations or other information and examples. W.6.2b
- I can use appropriate transitions to present clear relationships between my ideas and concepts. W.6.2c

- I can use precise language and vocabulary in my writing to help readers understand my topic more clearly. W.6.2d
- I can establish and maintain a formal style in presenting informational/explanatory writing. W.6.2e
- I can write a conclusion that follows from the information and explanations I presented. W.6.2f
- I can write narratives that develop real or imagined experiences using good technique, descriptive details and a sequence of events that makes sense. W.6.3
- I can effectively engage readers by writing an introduction that explains a context and introduces a narrator and/or characters. W.6.3a
- I can organize my writing so that the sequence of events occurs naturally and logically. W.6.3a
- I can use dialogue, pacing and descriptive words to develop the characters and events in my narrative. W.6.3b
- I can use various transitions words to show the sequence of events and shifts in time or setting in my narrative writing. W.6.3c
- I can use precise language and descriptive details in my writing to help readers understand the experiences and events. W.6.3d
- I can write a conclusion that follows from the experience and events I presented. W.6.3e

I Can Make My Writing Better

- I can write clear and focused pieces of writing where the development, organization and style are appropriate for my purpose and audience. W.6.4
- I can make my writing better by using adults and peers help with my planning, revising, editing, rewriting or trying new approaches. W.6.5

- I can use technology to produce and publish writing and to interact and collaborate with others. W.6.6
- I can use my keyboarding skills to type at least three pages of writing in one sitting. W.6.6
- I can complete short research projects to answer a specific question by using several sources and by refocusing my research when needed. W.6.7
- I can gather appropriate information about a topic from different resources including books and technology. W.6.8
- I can determine whether a source is credible and can quote or paraphrase from those sources without plagiarizing. W.6.8
- I can provide basic bibliography information to recognize my various sources. W.6.8
- I can use evidence from my grade level fiction or nonfiction reading to support my thoughts and research. W.6.9

I Can Use Stamina to Help My Writing

- I can use my writing stamina to write for a short period of time or to write a longer piece of writing (research, reflection and revision), always keeping my purpose and audience in mind. W.6.10